

- What is a first step?
- What would a success look like?
 - Next year?
 - In five years?
- What should we invest UTC funds to do?
- What are the options?
- What are the obstacles or fears that get in the way of proceeding?

- There are courses that need to be taught and individual universities don't have enough courses to justify teaching a course
- Training (continuing education) vs traditional university course work and degree program
- One credit seminar involving more than two universities
- What is content to be shared, what is technology to be used, and how is credit given?

- Pavements class
- Planning class
- Signal operations class

- Certification program

- What does the pilot look like?
- Who is responsible?
- What needs to be done in next 3-6 months?
- What funding is required?
- What are the obstacles to be overcome?
- What questions to be answered to determine feasibility?

- What does the pilot look like?
 - Existing graduate level pavement design course to be adapted to graduate students with no pavement background via video
- Who is responsible?
 - Bayomy would teach class through UI engineering outreach
 - Someone on each campus to determine number of students who are interested in course
 - Someone to do other administrative tasks
- What needs to be done in next 3-6 months?
 - Determine how to buy out faculty time for course development and delivery
 - Identify number of students on each campus that would be interested in taking course
 - Determine how students great credit?
- What funding is required?
 - Faculty buy out time for buy out time and for course delivery
 - Subsidizing students through engineering outreach
- What are the obstacles to be overcome?
 - Scheduling
 - How to get students to do design projects at remote locations
 - Four states and four different pavement design manuals
 - Access to software
- What questions to be answered to determine feasibility?
 - How many students want to take course?
 - Coordination with department chair and dean

- What does the pilot look like?
 - PSU offers three quarter long courses in planning that might be of interest to other universities
 - Without changing course at all, simply putting them into distance learning studio, and make them available
- Who is responsible?
 - Bertini will help assess feasibility
 - Dixon/Connor will be site facilitators
- What needs to be done in next 3-6 months?
 - Communicate with interested and responsible faculty
 - Determine faculty interest
 - Determine student demand
 - Possible curriculum modification
- What funding is required?
 - Stipend or buyout for faculty for increased teaching load
- What are the obstacles to be overcome?
 - Desire of faculty member to do this
- What questions to be answered to determine feasibility?
 - Need to determine faculty interest in doing this
 - Home campus credit issue

- What does the pilot look like?
 - Basic traffic signal operations
 - Graduate focus
 - 15 hours of instruction (1 credit)
 - Originate at UI/received at UI and PSU, UA (?), UW (?)
- Who is responsible?
 - Kyte, Abdel-Rahim, Dixon
- What needs to be done in next 3-6 months?
 - How to give students credit?
 - Develop course materials
 - Publicize course to students
 - Put on spring 2008 schedule
- What funding is required?
 - Faculty time?
 - Travel?
- What are the obstacles to be overcome?
 - How to list course at PSU and UI?
 - Who will be instructor or contact person at PSU, UA, UW?
 - Reward to instructors
 - Time commitment required
 - Department recognition for faculty time
- What questions to be answered to determine feasibility?
 - Determine student interest at PSU, UA, UW